

M.S. NON-THESIS FINAL MEETING in Integrative Biology

Student Name: _____ Date: _____

Title of Final Report: _____

Evaluation/Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Applicable
1. Problem Definition: Has stated the research problem clearly, providing motivation for undertaking the research				
2. Literature and Previous Work: Demonstrated sound knowledge of literature in the area				
3. Impact of Proposed Research: Demonstrated the potential value of solution to the research problem				
4. Solution Approach: Has applied sound state-of-the field research methods/tools to solve the defined problem and has described the methods/tools effectively				
5. Results: Analyzed and interpreted research results/data effectively				
6. Quality of Written Communication: Communicates research results clearly and professionally in written form				
7. Quality of Oral Communication: Communicates research results clearly and professionally in oral form				
8. Critical Thinking: Has demonstrated capability for independent research in the area of study and expertise in the area				
9. Broader Impact: Demonstrated awareness of broader implications of the concluded research. Broader implications may include social, economic, technical, ethical, business, etc. aspects				

Overall Assessment: The assessment of the overall performance of the candidate based on the evidence provided in items 1 – 9 above.

CRITERIA	PERFORMANCE RATINGS for FINAL REPORT		
	<i>Does NOT PASS</i>	<i>PASSES</i>	
OVERALL, the rating of the final committee meeting indicates that it:	Does not meet expectations	Meets expectations	Exemplary performance

Name of the GCR Committee Member: _____

Signature of the GCR Committee Member: _____

Examiners: Please use the reverse side of this form for written commentary as needed.

Instructions for completing this form:

Submit one form to Integrative Biology, 3029 Cordley or email to: durrellt@science.oregonstate.edu
Evaluation should represent the assessment of all members of the committee; this assessment for each category may be expressed as marks representing each committee member or as a single consensus mark.