## M.S. NON-THESIS FINAL MEETING in Integrative Biology

Student Name:	Date:			
Title of Final Report:				
Evaluation/Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Applicable
1. <b>Problem Definition:</b> Has stated the research problem clearly, providing motivation for undertaking the research				
2. <b>Literature and Previous Work:</b> Demonstrated sound knowledge of literature in the area				
3. <b>Impact of Proposed Research:</b> Demonstrated the potential value of solution to the research problem				
4. <b>Solution Approach</b> : Has applied sound state-of-the field research methods/tools to solve the defined problem and has described the methods/tools effectively				
5. <b>Results:</b> Analyzed and interpreted research results/data effectively				
6. <b>Quality of Written Communication:</b> Communicates research results clearly and professionally in <b>written</b> form				
7. <b>Quality of Oral Communication:</b> Communicates research results clearly and professionally in <b>oral</b> form				
8. <b>Critical Thinking:</b> Has demonstrated capability for independent research in the area of study and expertise in the area				
9. <b>Broader Impact:</b> Demonstrated awareness of broader implications of the concluded research. Broader				

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-9 above.

CDITEDIA	PERFORMANCE RATINGS for FINAL REPORT				
CRITERIA	Does NOT PASS	PASSES			
OVERALL, the rating of the final committee	Does not meet expectations	Meets expectations	Exemplary performance		
meeting indicates that it:					

Name of the GCR Committee Member:	
Signature of the GCR Committee Member:	

Examiners: Please use the reverse side of this form for written commentary as needed.

## **Instructions for completing this form:**

implications may include social, economic, technical,

ethical, business, etc. aspects

Submit one form to Integrative Biology, 2008 CRB or email to: durrellt@science.oregonstate.edu Evaluation should represent the assessment of all members of the committee; this assessment for each category may be expressed as marks representing each committee member or as a single consensus mark.